

Opportunity Awaits

Focus: Load Growth



Georgia College & Career Academies
April 12th, 2017

Georgia College & Career Academies

Legal Definition & Unique Characteristics...

a *specialized school* established as a charter school or pursuant to a contract for a strategic waivers school system or charter system, which *formalizes a partnership* which demonstrates a *collaboration between business, industry, and community stakeholders* to advance workforce development between one or more local boards of education, a private individual, a private organization, or a state or local public entity in cooperation with one or more postsecondary institutions. establishing a college and career academy (CCA) shall include provisions requiring that the academy have a *governing board* reflective of the school community...

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*Unique and comprehensive initiative that brings together **educators, employers, and community leaders** to implement a proven model for **transforming secondary schools**, which ultimately improves the regional workforce development system.*

Georgia College & Career Academies

- ❑ *Led by business* and responsive to area employer needs
- ❑ Strong relationship with *Technical College System of Georgia* (TCSG) and *University System of Georgia* (USG)
- ❑ Opportunity for Move on When Ready programs, credentialing, and certificates
- ❑ Focus on interdisciplinary learning and employability skills
- ❑ Emphasis on-the-job training and hands-on learning experiences
- ❑ Diverse and dynamic, *adapting to meet changing workforce* development needs in response to the communities, students, and businesses they serve
- ❑ Charter Innovation – *Flexibility Contract*

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Is NOT...

- Alternative School
- Vocational School
- Limited to one facility
- Solely driven by one partner
- For “Those” Kids

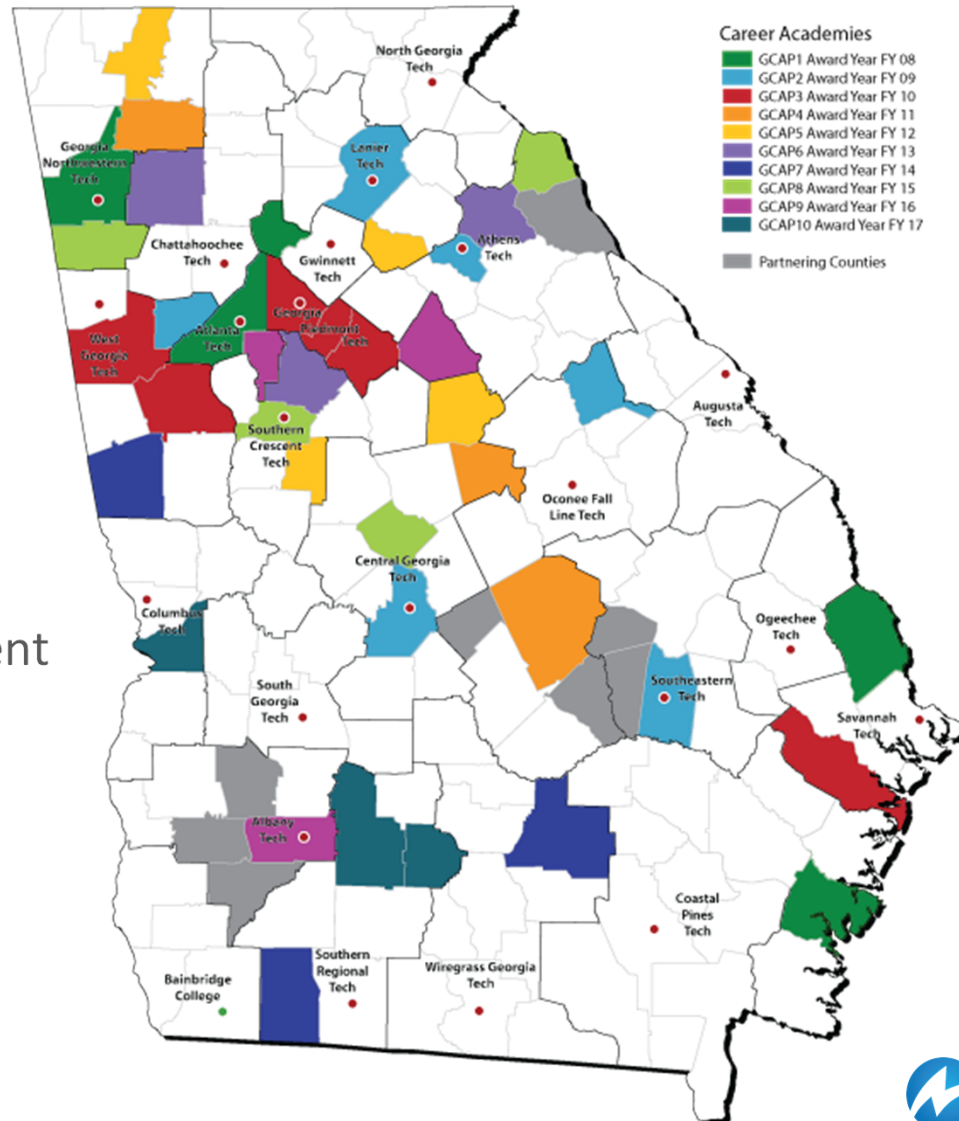
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Models In Georgia

- Single School District / Multi-High School Model
- Single School District / Single-High School Model
- Multi-School Districts Model
- Multi-School Districts / Multi-High school Model
- Hybrid Middle / High School Model
- Stand Alone Facility Model

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- 40 Academies
- ~ 20K Students Served
- \$112M State Investment



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Development Roadmap

- ❑ Preparing and planning for the establishment of a CCA is a *complex process* that should be both *collaborative and comprehensive*
- ❑ Each academy will have a unique planning process that *best fits community needs* and an appropriate *timeline for implementation*
- ❑ First step in the process is *organize and research*, followed by *planning and needs assessment*
- ❑ Investing appropriate time in *executive preparation* and planning and design is extremely important in *crafting a vision for facilities and programs*

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Planning and Needs Assessment

- Establish timeline for creating a CCA
- Set key goals along that timeline
- Build critical *partnerships*
- Industry driven*
- Input from various stakeholders
- Value and Vision
- Research
- High Level Project Plan
- Funding*

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Planning and Needs Assessment

- Organization / Decision Structure
- Targeted *Needs Assessment*
- Measurable Objectives for CCA
- Project Plan
- Programs of Study
- Determine *facility needs*
- Development *governance structure*
- Develop *marketing* plan
- Learn from best practices

Georgia College & Career Academies

Availability of Grant Funds and Solicitation for Grant Applications for the Georgia College and Career Academies Project (GCCAP)

- Grant funds to create new College and Career Academies (CCA) in the State of Georgia.
- Total investment of \$112M last 10 years
- Office of College and Career Transitions (TCSG)

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GCCAP Grant Criteria

- Mission, Goals, and Needs
- Partnership, Governance, and Leadership
- Commitment and Sustainability
- Plan to address Workforce Development Needs
- Standards & Curriculum
- Plan to Increase Student Participation in Move on When Ready (MOWR)
- Faculty & Staff to include: Staff Personnel; CEO; Facility Level Administrators; Qualified Instructors and Faculty

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GCCAP Grant Criteria

- Plan to Increase Work-Based Learning (WBL) Opportunities
- Grade Levels, Enrollment and Student Focus
- Student Support & Structure
- Evaluation & Cycle of Improvement
- Plan to Increase Student Achievement
- District Flexibility Contract
- Budget

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GCCAP Grant Process / Timeline

Office of College and Career Transition (OCCT)

- ❑ OCCT conducts Rollout Workshop (**early July**)
- ❑ Applicants must submit/amend GA DOE Charter/Flexibility Application
- ❑ GCCAP grant application must be submitted to OCCT (**mid-September**)
- ❑ OCCT conducts Local Applicant Site Visits (**Oct-Nov**)
- ❑ OCCT Interview team conducts formal Interviews of qualified applicants (**mid-Nov**)

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GCCAP Grant Process / Timeline

- ❑ OCCT team develops Grant Award scenarios for TCSG Commissioner's review (**late Nov**)
- ❑ TCSG Board votes on Award receipts and official Award Announcement made (**Dec TCSG State Board meeting**)
- ❑ OCCT conducts "Awardee Next Steps" Webinar (**Jan**)
- ❑ OCCT reviews GCCAP Award process/application and completes any necessary rewrites with committee/consultant (**Feb-May**)
- ❑ OCCT manages execution of annual MOUs (**Feb-Mar**)
- ❑ OCCT Manages cash flow (**Feb-May**)
- ❑ OCCT Manages bond reimbursements
 - cycle starts with first reimbursement request and last through the life of the bond

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Keys to Success

- Led by Business and Industry
- Community Strategic Planning
- Commitment and Sustainability
- Encouraging Innovation
- Marketing
- Drives Economic Growth in Communities
- Strengthen Talent Pipeline

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For Additional Information

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